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Palabras clave	Readability, reading comprehension, evaluation, text selection
Tipo de investigación	Text analysis
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Datos del estudio	
Título	Readability and Texts for Law Students at UNAM
Responsable	Ortiz P., Alma
Colaboradores	
Objetivo/s	We have focused on readability (lexical load), as a first step to select a text and conceptualize its difficulty and recommend a given procedure to test designers.
Hipótesis/supuestos	The research question was how could test designers be sure that texts used in certification exams reflect the proper level of difficulty for the intended target population?
Marco teórico	RC: Alderson (1984, 1985, 2000), readability: Anderson & Davison (1988), Davison & Green (1988), Flesch (sf), Foulger (1977, 2003), Harrison (1984), Johnson (2000), Moore (2003)
Metodología	Comparative analysis of 8 texts using: FLESCH readability formula, ISB Nation's academic list and testers' opinion
Población/muestra	8 texts from the Bank of Exams for Law students at the Testing Department of CELE
Resultados	The use of FLESCH as a very first step in selecting a text can be a viable parameter. Working in the discourse and content propositions of the chosen text and finding that it was too difficult to design an exam could be a waste of time. Different procedures taking into account the lexical load of a text would have to deal with word repetition among others in order to have a reliable procedure to measure text readability. 7 tables are presented.
Lengua objeto de	English

estudio	
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Observaciones	

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